

Jeremy Harmer The Practice Of English

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teaching and learning in a multilingual school choices risks and dilemmas is for teachers and teacher educators working in
communities that educate children who do not speak english as a first language at the center of the book are findings from a four
year critical ethnographic case study of a canadian high school with a large number of emigrant students from hong kong and rich
descriptions of the multitude of ways teachers and students thought about responded to and negotiated the issues and dilemmas
that arose the solutions and insights they derived from their experiences of working across linguistic cultural and racial differences
will be extremely valuable to educators in other locales that have become home to large numbers of immigrant families the book is
designed to help readers think about how the issues and dilemmas in the case study manifest themselves in their own communities
and how to apply the insights they gain to their own teaching and learning contexts each chapter includes four components an
excerpt from the ethnographic study an analytic commentary on the ethnographic text drawn from a variety of theoretical
perspectives and academic disciplines including interactionist sociolinguistics language minority education english as a second
language education critical literacy anti racist education and critical teacher education a pedagogical discussion and suggestions
for further reflection and discussion the book features the use of ethnographic play writing to engage readers with the issues that
arise in multicultural multilingual schools the author s play hong kong canada is included in its entirety and is used to stimulate

further discussion of the issues raised in each of the chapters although it is organized around two different kinds of schooling dilemmas dilemmas of speech and silence and dilemmas of discrimination everyday dilemmas of curriculum and assessment are also discussed throughout the book a methodological discussion of the choices the author made while designing conducting and writing up the critical ethnographic case study makes the book useful in qualitative research methodology courses a set of strategies and activities is provided for helping students develop english oral presentation skills

in a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically with the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging english speaking and non english speaking learners computer assisted language learning concepts methodologies tools and applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software this multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

one child in five in america is the child of immigrants and their numbers increase each year based on an extraordinary interdisciplinary study that followed 400 newly arrived children from the caribbean china central america and mexico for five years this book provides a compelling account of the lives dreams academic journeys and frustrations of these youngest immigrants

a state of the art reference volume on contemporary computer assisted language learning including chapters on research and methodology by leading international figures in the field

this edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective

authored by leading experts in the field the book includes studies focusing on theoretical empirical and practical aspects of second and foreign language education part one offers contributions devoted to a range of learner related factors dealing with affective and cognitive variables the process of reading and the acquisition of lexis part two brings together papers related to teacher awareness of second language instruction that focus on conversational styles fostering intercultural pragmatics teacher job satisfaction the development of instructional materials and challenges of teacher training in different contexts it is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned

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